

War on Terror: Lesson 8 Part B

A Social Studies Lesson Plan Developed for Upper Elementary (4-6) and Middle School (7-8)

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Lesson Title: Alabama and the September 11 Attacks

Curriculum Area: Social Studies

Grade Level: 4-8

Estimated Time:

Three class periods (research, poster creation, presentations)

Alabama Courses of Study Social Studies Standards:

Grade 4:

15. Identify major world events that influenced Alabama since 1950, including the Korean Conflict, the Cold War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.

Grade 6:

12. Explaining how conflict in the Middle East impacted life in the United States since World War II
Examples: oil embargoes; Iranian hostage situation; Camp David Accords; Persian Gulf Wars; 1993 World Trade Center bombing; terrorist attacks on September 11, 2001; War on Terrorism; homeland security

Objectives:

Students will read newspaper reports about the Alabamians who lost their lives in the September 11, 2001 attacks.

Students will use the "Notetaking Graphic Organizer" to record information learned through reading news reports.

Students will locate and mark on a state map the city and county associated with their assigned Alabamian.

Students will graph the Alabamians who lost their lives by 9/11 target site, gender, age, city, county, etc.

Students will create real or virtual posters commemorating the life of the assigned Alabamian.

Students will use the posters to report on the life of the assigned Alabamian.

Evaluation of Student Learning:

Completion of the "Notetaking Graphic Organizer"

Participation in the Poster Presentation

Learning Design/Activity Plans:

Materials:

Chromebooks or another computer

Poster board (one board per group) or virtual poster board (Canva, PowerPoint, Prezi, etc.)

Art materials

Push pins

“Notetaking Graphic Organizer” - one for each student

” Graph Template” - one for teachers

One large Alabama State Map for classroom display - <https://www.waterproofpaper.com/printable-maps/alabama.shtml>

Al.com story on Alabama

victims: https://www.al.com/news/2014/09/remembering_the_9_alabamians_w.html

CBS 42 story on the Alabamians who died in the Pentagon: <https://www.cbs42.com/9-11-20-years-later/the-fearless-four-the-alabamians-who-died-in-the-pentagon-on-9-11/>

WVTM digital story on Dwayne Williams, who died in the Pentagon:

<https://www.wvtm13.com/article/remembering-alabama-native-killed-in-9-11-attack-at-the-pentagon/23093650>

Alabama News Center story on Wayne Williams and his brother’s

tribute: <https://alabamane.wscenter.com/2021/09/10/alabama-brother-of-9-11-victim-national-unity-is-best-tribute-on-20th-anniversary/>

Obituary of Carl Max Hammond: <http://www.legacy.com/sept11/story.aspx?personid=91694>

Alok Mehta: <https://www.libarts.colostate.edu/scholarship/alok-mehta-scholarship/>

Lynn Edwards Angell: https://www.bhamwiki.com/w/Lynn_Edwards_Angell

Eddie Dillard was born in Alabama but family moved to Chicago months after his birth: He was not included in the Al story about the nine who died on 9/11.

<https://pentagonmemorial.org/biographies/eddie-a-dillard/>

Procedure:

1. Provide Chromebooks or other technology for accessing materials.
2. Divide students into 9 small groups. Tell students that each group will receive a name of someone from Alabama who died in the 9/11 attacks.

3. Assign individual Alabamians to each small group. The names listed below are of the people with ties to Alabama who died in 9/11 attacks. These names are referenced in the news article listed above *Al.com story on Alabama Victims*: Lynn Edwards Angell, Alok Mehta, Carl Max Hammond, Jimmy Ira Holly, Terry Lynch, Operations Specialist 2nd Class Nehamon Lyons IV, Information Systems Technician 1st Class Marsha Ratchford, Sgt. Tamara Thurman, Major Dwayne Williams, Eddie Dillard (only lived a few months in Alabama and was not mentioned in the news story of people from Alabama)
4. Distribute to each student the handout “Notetaking Graphic Organizer.” Tell students that they will use this tool to record information learned while reading news reports. The group will discuss the answers but each student will complete their own handout. Tell students that they will be using this information later to create a poster and a presentation commemorating the life of their assigned Alabamian.
5. Remind students that there may be links imbedded in news articles which they can follow to read further information.
6. Give students time to read and record.
7. Hand out poster board to each group or ask students to open a virtual poster creator. The group will make a poster board together for a presentation, using the information they learned and recorded.
9. Provide time to work on the poster presentations.
10. Display the “Graph Template” and a large Alabama state map for presentations.
11. Ask students to find on the map the location associated with their Alabamian. If possible, put push pins in the map.
12. Ask students to use their new knowledge to fill in the information on the displayed “Graph Template.”
13. Ask students if there is anything that they notice about the map or the graph. Are there trends?
14. Each group will show their poster and give a presentation to the class.

Additional Teacher Resources: