

The War on Terror: Lesson 8 Part C

A Social Studies Lesson Plan Developed for Upper Elementary (4-6) and Middle School (7-8)

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Lesson Title: The President Addresses the Nation

Curriculum Area: Social Studies

Grade Level: 4-8

Estimated Time: Two Class Periods

Alabama Courses of Study Social Studies Standards:

Grade 4:

15. Identify major world events that influenced Alabama since 1950, including the Korean Conflict, the Cold War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.

Grade 6:

12. Explaining how conflict in the Middle East impacted life in the United States since World War II
Examples: oil embargoes; Iranian hostage situation; Camp David Accords; Persian Gulf Wars; 1993 World Trade Center bombing; terrorist attacks on September 11, 2001; War on Terrorism; homeland security

Objectives:

1. Students will identify text information, use inferencing skills, and use supporting text evidence to answer questions about President George W. Bush's "War on Terror" speech to Congress and the Nation on September 20, 2001.

Evaluation of Student Learning:

Students will use reading comprehension skills to answer RIGHT THERE, INFERENCING, and TEXT EVIDENCE questions on the "Identify, Infer, and Read for Evidence Handout."

Learning Design/Activity Plans:

Materials:

Chromebooks or another computer

Items to be Printed

[Transcript of President Bush's September 20, 2001 speech to Congress and the Nation](#) – one per group
[Identify, Infer and Read for Evidence Handout](#) -one for each student
[L/Q/P Graphic Organizer](#) – one for teacher to record responses (unless the teacher wants each student to have copy and answer individually or as small group)

Links for Use in Presentation

President George W. Bush's address to Congress and the Nation: September 20, 2001 –
<https://www.youtube.com/watch?v=ZF7cPvaKFXM>

Procedure:

1. Tell students that they are going to watch a video of President George W. Bush as he addresses Congress and the nation 9 days after the September 11 attacks. Tell them that they will then read the transcript of the speech.
2. Play the YouTube video of President George W. Bush's address to Congress and the Nation: September 20, 2001
<https://www.youtube.com/watch?v=ZF7cPvaKFXM>
2. Place students in pairs or small groups.
3. Distribute copies of the handout "Transcript of President Bush's September 20, 2001, speech to Congress and the Nation" and the "Identify, Infer, and Read for Evidence Handout."
4. Tell students that some of the answers will be RIGHT THERE in the text, some will require students to INFER, and some will ask students to find EVIDENCE to support an answer.
5. Provide time for reading and re-reading the text to answer the questions on the handout. The group works together to answer questions but each student puts those answers on their own handout.
6. Ask students to share their answers. Record any dissonance. Ask students to return to the text to support incorrect or incomplete responses.
7. Ask students what NEW information they now KNOW (learned) from these activities. Ask them what they still don't understand and WANT to know. Ask them how they might go about answering what they WANT to know.
8. Use the *L/Q/P Graphic Organizer* to record responses. Teacher decides if this is to be one organizer for entire classroom, individual student, or group .
9. Provide an additional day for research if possible.

Additional Teacher Resources: